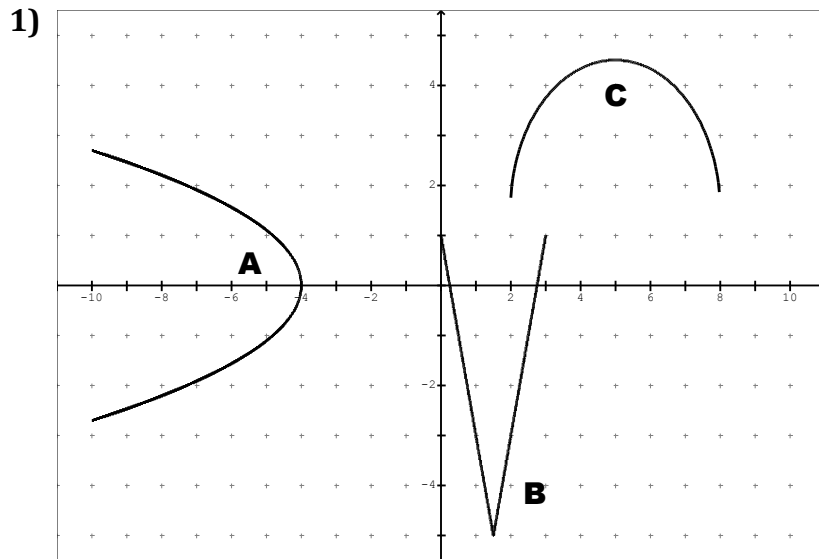


# Exam Review Chapter 1 – Functions

MCR3U

Jensen

## Section 1: Functions, Domain, and Range



a) List which graphs above are the graphs of functions, and which are not.

b) Describe how you can tell whether a given graph is the graph of a function.

c) For graph B, if  $y = f(x)$ , what is the value of  $f(3)$ ?

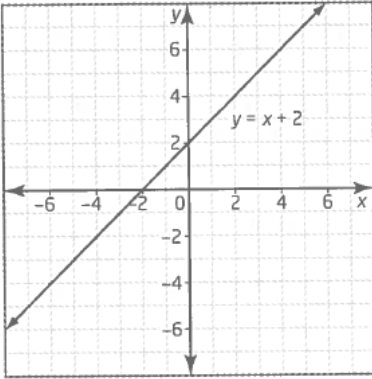
2) State the domain and range of each relation. Is each relation a function? Justify your answer.

a)  $\{(-6, 2), (-5, 2), (-4, 2), (-3, 2)\}$

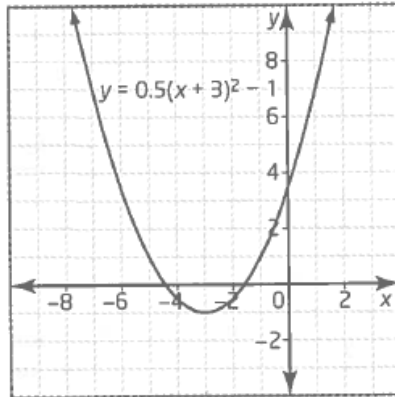
b)  $\{(5, -4), (5, -2), (5, 0), (5, 2), (5, 4)\}$

3) State the domain and range for each relation. Determine if each relation is a function.

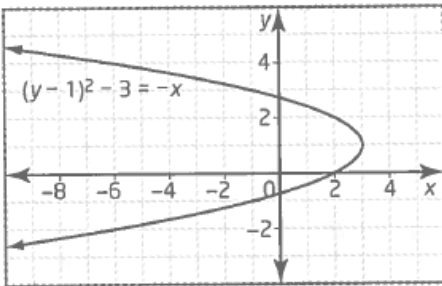
a)



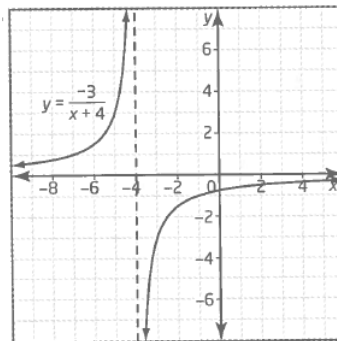
b)



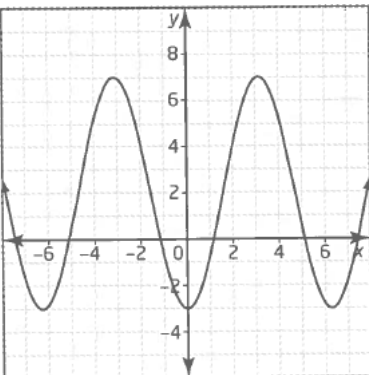
c)



d)



e)



## Section 2: Function Notation

4) Suppose  $f(x) = -2x^2 + 6$ . Find each of the following and simplify.

a)  $f(5)$

b)  $f(0)$

c)  $f\left(\frac{3}{4}\right)$

5) For each function below, determine  $f(-2)$ ,  $f(1)$ ,  $f\left(\frac{1}{2}\right)$

a)  $f(x) = -\frac{3}{5}x + 2$

b)  $f(x) = \sqrt{3 - 2x}$

## Section 3: Max or Min of a Quadratic

6) Complete the square to determine the coordinates of the vertex. State if the vertex is a minimum or a maximum.

a)  $f(x) = x^2 + 4x + 1$

b)  $f(x) = -2x^2 + 12x + 7$

**c)**  $f(x) = \frac{3}{4}x^2 - 3x + 6$

**7)** Use partial factoring to determine the vertex of each function. State if the vertex is a min or max.

**a)**  $f(x) = 4x^2 - 8x + 1$

**b)**  $f(x) = -\frac{1}{2}x^2 - 4x - 3$

**8)** Convert the parabola,  $y = 3x^2 + 15x - 5$  into vertex form using any method. State if the vertex is a min or max point.

**9)** A farmer has 5000 meters of fencing to enclose a rectangular field and subdivide it into three equal plots. The enclosed area is to be a maximum. Determine the dimensions of one plot of land, to the nearest meter.

**10)** The student council is organizing a trip to a rock concert. All proceeds from ticket sales will be donated to charity. Tickets to the concert cost \$31.25 per person if a minimum of 104 people attend. For every 8 extra people that attend, the price will decrease by \$1.25 per person.

**a)** How many tickets need to be sold to maximize the donation to charity?

**b)** What is the price of each ticket that maximizes the donation?

**c)** What is the maximum donation?

**11)** A ball is kicked into the air. It follows a path given by  $h(t) = -4.9t^2 + 8t + 0.4$ , where  $t$  is the time, in seconds, and  $h(t)$  is the height, in meters.

**a)** Determine the maximum height of the ball to the nearest tenth of a meter.

**b)** When does the ball reach its maximum height?

#### **Section 4: Radicals**

**12)** Simplify

a)  $2(7\sqrt{3})$

b)  $\sqrt{5}(3\sqrt{6})$

c)  $-3\sqrt{3}(5\sqrt{2})$

**13)** Express each as a mixed radical in simplest form

a)  $\sqrt{54}$

b)  $\sqrt{84}$

c)  $\sqrt{18}$

d)  $\sqrt{48}$

**14)** Simplify each radical first, and then add or subtract

**a)**  $5\sqrt{12} - 2\sqrt{48} - 7\sqrt{75}$

**b)**  $\sqrt{20} - 3\sqrt{245} - 2\sqrt{20}$

**c)**  $9\sqrt{5} + 8\sqrt{6} - 13\sqrt{5} + 19\sqrt{6} + 4\sqrt{6}$

**d)**  $2\sqrt{12} + 4\sqrt{20} - 3\sqrt{27} - 5\sqrt{45}$

**15)** Expand. Simplify where possible.

**a)**  $\sqrt{2}(\sqrt{6} - \sqrt{3})$

**b)**  $6\sqrt{6}(3\sqrt{2} - 4\sqrt{3})$

**c)**  $(\sqrt{7} - 6)(\sqrt{7} + 1)$

**d)**  $(3\sqrt{5} - 2\sqrt{3})(3\sqrt{5} + 2\sqrt{3})$

## Section 5: Solving Quadratics

**16)** Solve each quadratic by factoring

**a)**  $f(x) = x^2 + 7x + 12$

**b)**  $f(x) = 3x^2 - 4x - 15$

**17)** Solve each quadratic using the quadratic formula

**a)**  $f(x) = 3x^2 + 6x + 1$

**b)**  $f(x) = x^2 + 6x + 4$

**18)** Use the discriminant to determine the number of roots for each quadratic equation

**a)**  $f(x) = x^2 - 3x + 1$

**b)**  $f(x) = 2x^2 - 5x + 7$

**c)**  $f(x) = 4x^2 + 24x + 36$



## **Section 6: Linear-Quadratic Systems**

**19)** Determine algebraically the coordinates of the points of intersection of each pair of functions.

**a)**  $y = x^2 + 4x + 3$  and  $y = 5x + 9$

**b)**  $y = -x^2 - 4x + 6$  and  $y = x - 8$

**20)** Given the equation of a parabola and the slope of a line that is tangent to the parabola, determine the y-intercept of the tangent line.

$f(x) = -3x^2 + x - 4$ , tangent line has slope 13

## Answers

- 1) **a)** B&C are functions, A is not a function **b)** vertical line test: each value of  $x$  has only 1 value of  $y$  **c)**  $f(3) = 1$
- 2) **a)**  $D: \{x = -6, -5, -4, -3\}; R: \{y = 2\}$ ; is a function **b)**  $D: \{x = 5\}; R: \{y = -4, -2, 0, 2, 4\}$ ; not a function
- 3) **a)**  $D: \{x \in \mathbb{R}\}; R: \{y \in \mathbb{R}\}$ ; is a function **b)**  $D: \{x \in \mathbb{R}\}; R: \{y \in \mathbb{R} | y \geq -1\}$ , is a function  
**c)**  $D: \{x \in \mathbb{R} | x \leq 3\}; R: \{y \in \mathbb{R}\}$ ; not a function **d)**  $D: \{x \in \mathbb{R} | x \neq -4\}; R: \{y \in \mathbb{R} | y \neq 0\}$ ; is a function  
**e)**  $D: \{x \in \mathbb{R}\}; R: \{y \in \mathbb{R} | -3 \leq y \leq 7\}$ ; is a function
- 4) **a)** -44 **b)** 6 **c)**  $\frac{39}{8}$
- 5) **a)**  $\frac{16}{5}, \frac{7}{5}, \frac{17}{10}$  **b)**  $\sqrt{7}, 1, \sqrt{2}$
- 6) **a)** (-2, -3) min **b)** (3, 25) max **c)** (2, 3) min
- 7) **a)** (1, -3) min **b)** (-4, 5) max
- 8)  $(-\frac{5}{2}, -\frac{95}{4})$  min
- 9) 260 625 m<sup>2</sup>
- 10) **a)** 152 tickets **b)** \$23.75 **c)** \$3610
- 11) **a)** 3.7 m **b)** 0.8 s
- 12) **a)**  $14\sqrt{3}$  **b)**  $3\sqrt{30}$  **c)**  $-15\sqrt{6}$
- 13) **a)**  $3\sqrt{6}$  **b)**  $2\sqrt{21}$  **c)**  $3\sqrt{2}$  **d)**  $4\sqrt{3}$
- 14) **a)**  $-33\sqrt{3}$  **b)**  $-23\sqrt{5}$  **c)**  $-4\sqrt{5} + 31\sqrt{6}$  **d)**  $-5\sqrt{3} - 7\sqrt{5}$
- 15) **a)**  $2\sqrt{3} - \sqrt{6}$  **b)**  $36\sqrt{3} - 72\sqrt{2}$  **c)**  $1 - 5\sqrt{7}$  **d)** 33
- 16) **a)** -3 and -4 **b)**  $-\frac{5}{3}$  and 3
- 17) **a)**  $x = \frac{-3 \pm \sqrt{6}}{3}$  **b)**  $x = -3 \pm \sqrt{5}$
- 18) **a)** 2 **b)** none **c)** 1
- 19) **a)** (3, 24), (-2, -1) **b)** (-7, -15), (2, -6)
- 20) 8