

Unit 4 - Quadratics

1) Complete the following charts:

a)

Property	$y = (x - 5)^2 + 4$
Vertex	
axis of symmetry	
stretch or compression (a value)	
direction of opening	
values that x may take	
values that y may take	

c)

Property	$y = -3(x + 1)^2 - 3$
Vertex	
axis of symmetry	
stretch or compression (a value)	
direction of opening	
values that x may take	
values that y may take	

b)

Property	$y = \frac{1}{3}(x + 1)^2 - 4$
Vertex	
axis of symmetry	
stretch or compression (a value)	
direction of opening	
values that x may take	
values that y may take	

d)

Property	$y = 4x^2 - 2$
Vertex	
axis of symmetry	
stretch or compression (a value)	
direction of opening	
values that x may take	
values that y may take	

2) Describe the transformations to the graphs of the following quadratic relations compared to the graph of $y = x^2$

a) $y = -\frac{1}{4}(x + 3)^2 - 4$

b) $y = 7(x - 7)^2 + 2$

3) The graph of $y = x^2$ is compressed vertically by a factor of $1/2$, reflected in the x-axis, and then translated 2 units down and 2 units right.

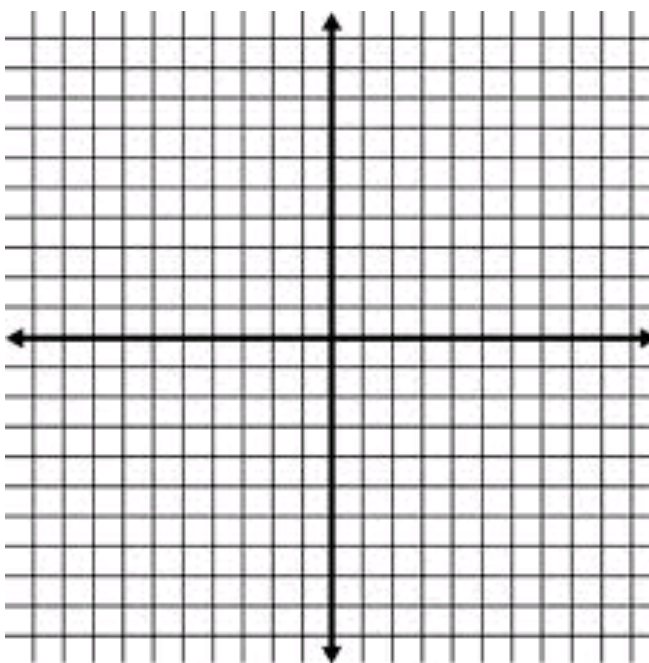
a) Write the equation of the parabola in vertex form:

b) State the vertex:

c) State the axis of symmetry:

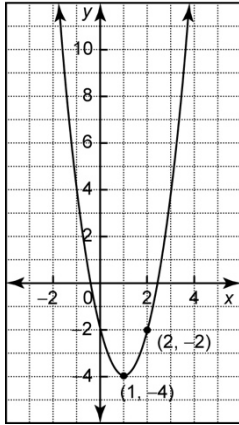
d) Graph the parabola by finding points to the left and right of the vertex (label the vertex)

x	y



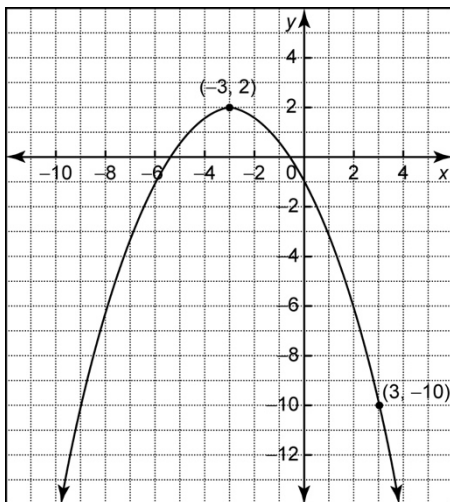
4) Write the equation of each of the following parabolas in vertex form, $y=a(x-h)^2+k$

a)



Equation in vertex form: _____

b)



Equation in vertex form: _____

5) Rewrite each equation in vertex form by completing the square. Then state the vertex and if it is a max or min point.

a) $y = x^2 + 6x + 13$

b) $y = 2x^2 - 24x + 5$

c) $y = -4x^2 - 8x + 1$

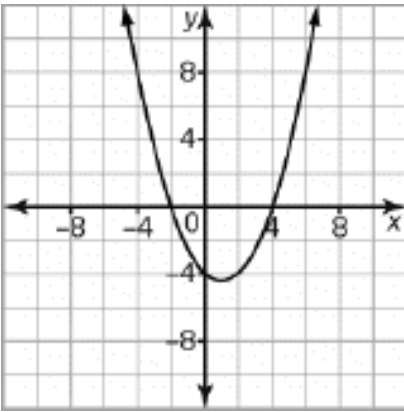
6) State the x-intercepts of the following

a) $y = (x+3)(x+2)$

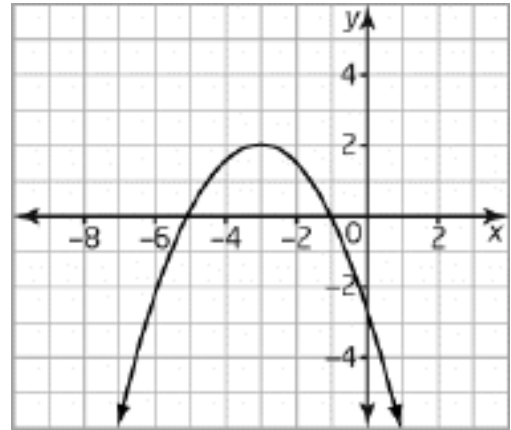
b) $y = \frac{1}{2}(2x+1)(x-30)$

7) Write the equation of each parabola in factored form

a)



b)



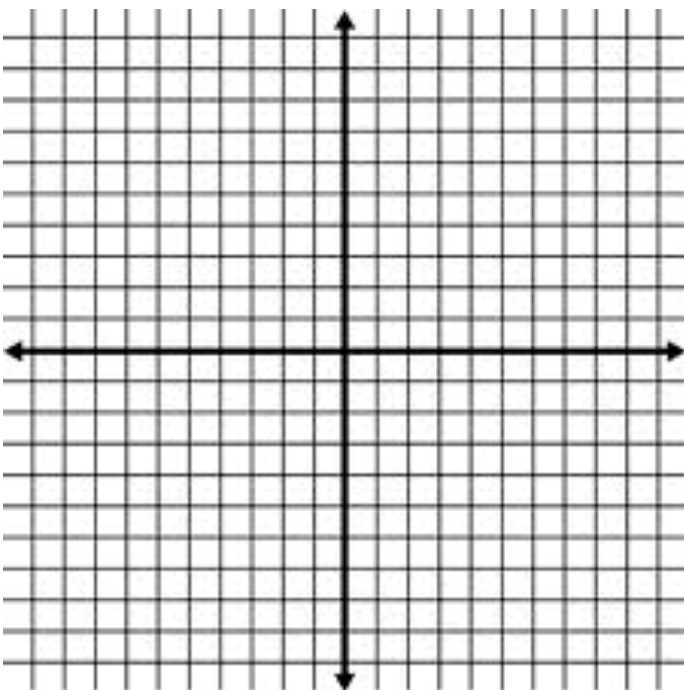
8) For the quadratic relation $y = 2(x+4)(x-2)$:

a. What are the x-intercepts?

b. What is the axis of symmetry?

c. What is the vertex?

d. Sketch the graph
(label the vertex and x-intercepts)



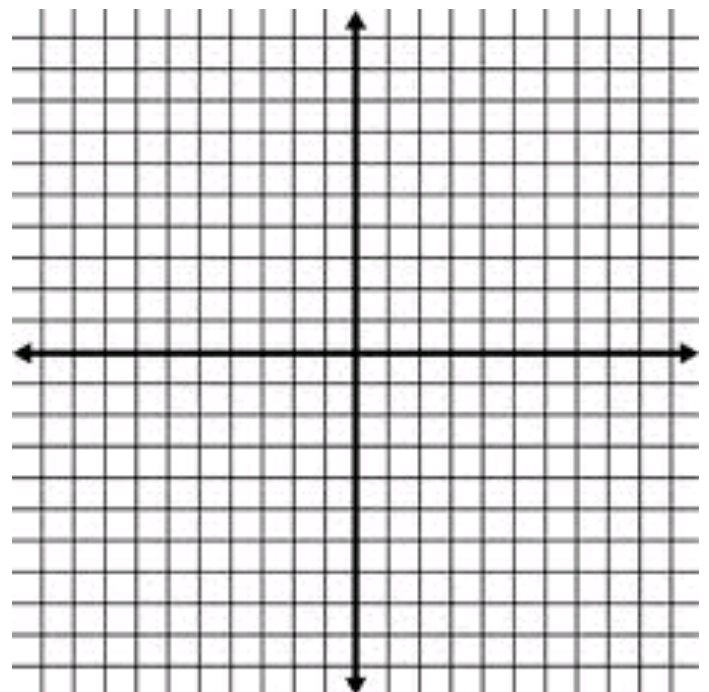
9) For the quadratic relation $y = 2(x+5)(x+1)$

a. What are the x-intercepts?

b. What is the axis of symmetry?

c. What is the vertex?

d. Sketch the graph
(label the x-intercepts and vertex)



Unit 3 - Factoring

10) Expand and simplify the following

a) $(x - 2)(x + 4)$

e) $2(2x + 1)(x - 3)$

b) $(x + 6)(x + 7)$

f) $(x - 5)(x + 5)$

a) $3(x + 4)(x - 1)$

g) $(x + 4)^2$

b) $(x - 10)(x - 6)$

11) Fully factor each of the following

a) $5x - 35y$

b) $4x^2y^3 - 16x^3y^3 + 8xy^5$

c) $x^2 - 7x + 10$

d) $2x^2 - 4x - 48$

e) $x^2 + 8xy + 15y^2$

f) $2x^2 - 5x - 12$

g) $12x^2 + 11x - 5$

h) $x^4 - 3x^2 - 10$

Unit 5 – Solving Quadratic Equations

12) Solve each of the following quadratics by factoring

a) $x^2 - x - 12 = 0$

b) $x^2 + 3x = 18$

c) $x^2 + 11x + 24 = 0$

d) $2x^2 - 2x - 60 = 0$

e) $x^2 - 81 = 0$

f) $2x^2 + 7x + 3 = 0$

g) $6x^2 + 11x + 4 = 0$

h) $6x^2 + 10x = 4$

13) Use the quadratic formula to solve the following quadratic equations

a) $x^2 - x - 4 = 0$

d) $-3x^2 + 4x = -1$

b) $7x^2 - 2x - 2 = 0$

e) $5x^2 + 2x + 6 = 0$

c) $2x^2 + 8x = 3$

f) $9x^2 - 24x + 16 = 0$

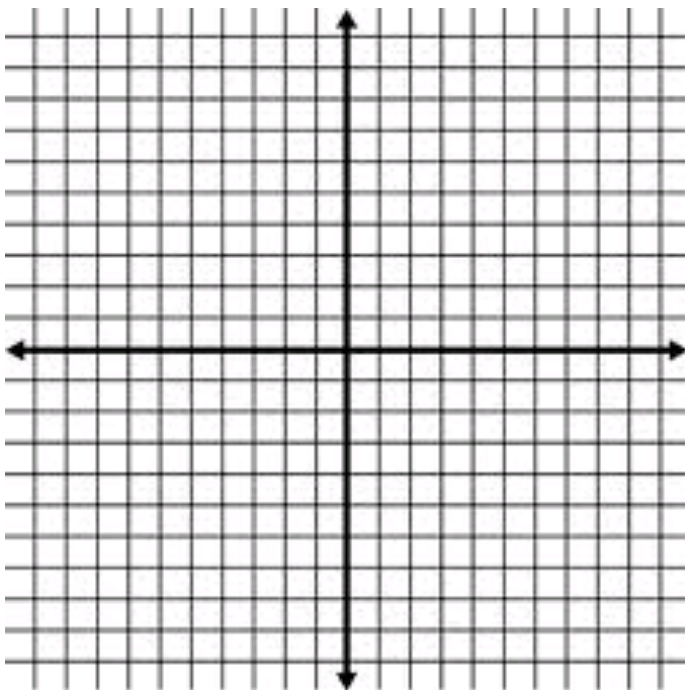
14) For the quadratic $y = 2x^2 - 11x - 6$

a) Find the x -intercepts

b) Find the axis of symmetry (x - coordinate of vertex)

c) Find the vertex

d) graph (label x -intercepts and vertex)



15) The path of a rocket is given by the relation $h = -5(x - 2)(x - 12)$, where x represents the horizontal distance, in meters, the rocket travels and h represents the height, in meters, above the ground of the rocket at this horizontal distance.

- a) At what horizontal distance does the rocket reach its maximum height?
- b) What is the maximum height of the rocket?
- c) At what horizontal distance does the rocket hit the ground?

16) The path of a rocket can be modeled by the equation $h = -4.9t^2 + 60t + 3$ where 'h' is the height of the rocket in meters, and 't' is the time in seconds after the rocket is launched.

- a) When does the rocket land?
- b) At what time does the rocket reach its maximum height? (axis of symmetry)
- c) What is the maximum height?

17) Twice the width of a rectangle is 3 m more than the length. If the area of the rectangle is 209 m^2 , find the dimensions of the rectangle.

18) An electronics store sells an average of 60 entertainment systems per month at an average of \$800 more than the cost price. For every \$20 increase in the selling price, the store sells one fewer system. What amount over the cost price will maximize revenue?

Answers

- a)** (5,4) , $x=5$, none, up, any real #, $y > \text{ or } = 4$ **b)** (-1,-4) , $x=-1$, compressed by $1/3$, up, any real #, $y > \text{ or } = -4$
c) (-1,-3) , $x=-1$, stretched by 3, down, any real #, $y < \text{ or } = -3$ **d)** (0,-2) , $x=0$, stretched by 4, up, any real #, $y > \text{ or } = -2$
- a)** compressed by $1/4$, reflected in x-axis, left 3, down 4 **b)** stretch by 7, right 7, up 2
- a)** $y=-1/2(x-2)^2-2$ **b)** (2,-2) **c)** $x=2$
- a)** $y=2(x-1)^2-4$ **b)** $y=-1/3(x+3)^2+2$
- a)** (-3,4) min **b)** (6,-67) min **c)** (-1,5) max
- a)** -3 and -2 **b)** -1/2 and 30
- a)** $y=1/2(x+2)(x-4)$ **b)** $y=-1/2(x+1)(x+5)$
- a)** -4 and 2 **b)** $x=-1$ **c)** (-1,-18)
- a)** -5 and -1 **b)** $x=-3$ **c)** (-3,-8)
- a)** x^2+2x-8 **b)** $x^2+13x+42$ **c)** $3x^2+9x-12$ **d)** $x^2-16x+60$ **e)** $4x^2-10x-6$ **f)** x^2-25 **g)** $x^2+8x+16$
- a)** $5(x-7y)$ **b)** $4xy^3(x-4x^2+2y^2)$ **c)** $(x-2)(x-5)$ **d)** $2(x+4)(x-6)$ **e)** $(x+3y)(x+5y)$
f) $(2x+3)(x-4)$ **g)** $(3x-1)(4x+5)$ **h)** $(x^2+2)(x^2-5)$
- a)** 4 and -3 **b)** -6 and 3 **c)** -8 and -3 **d)** 6 and -5 **e)** 9 and -9 **f)** -3 and -1/2 **g)** -4/3 and -1/2 **h)** -2 and 1/3
- a)** 2.6 and -1.6 **b)** 0.7 and -0.4 **c)** 0.3 and -4.3 **d)** -0.2 and 1.5 **e)** none **f)** 4/3
- a)** 6 and -0.5 **b)** $x=2.75$ **c)** (2.75,-21.1)
- a)** 7 meters **b)** 125 meters **c)** 12 meters
- a)** 12.3 seconds **b)** 6.1 seconds **c)** 186.7 meters
- width 11 m, length 19 m
- \$1000