# Chapter 6-Discrete Functions 

## Lesson Package

MCR3U


## Chapter 6 Outline

Unit Goal: Be able to demonstrate an understanding of the relationships involved in arithmetic sequences and series, and recursive functions.

| Section | Subject |  | Learning Goals |
| :---: | :---: | :--- | :---: |
|  | Sequences | - Identify sequences as arithmetic, geometric or neither. Determine <br> the equation for the general term of an arithmetic or geometric <br> sequence. | C1.1, C1.3, <br> C2.1, C2.2 |
| L2 | Series | - Determine the sum of an arithmetic or geometric series | C2.3 |
| L3 | More Sequences | - Solve problems involving arithmetic and geometric sequences | C2.4 |
| L4 | More Series | - Solve problems involving arithmetic and geometric series | C2.4 |
| L5 | Recursive Functions | - Represent a sequence using a recursion formula. Use a <br> recursion formula to write the terms of a recursive function. | C1.2, C1.3, <br> C1.4, C1.5 |
| L6 | Pascal's Triangle | - Expand binomials using Pascal's Triangle | C1.6 |


| Assessments | F/A/0 | Ministry Code | P/0/C | KTAC |
| :--- | :---: | :---: | :---: | :---: |
| Note Completion | A |  | P |  |
| Practice Worksheet <br> Completion | $\mathrm{F} / \mathrm{A}$ |  | P |  |
| PreTest Review | F/A |  | P |  |
| Test - Trig Geometry | 0 | C1.1, C1.2, C1.3, C1.4, C1.5, <br> C1.6, C2.1, C2.2, C2.3, C2.4 | P | $\mathrm{K}(21 \%), \mathrm{T}(34 \%), \mathrm{A}(10 \%)$, |
|  |  |  | $\mathrm{C}(34 \%)$ |  |

## L1 - Sequences (Part 1)

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## DO IT NOW!

How much can you figure out about this list of numbers?
$1,1,2,3,5,8,13,21,34,55,89,144,233, \ldots$

## Definitions

## Formula for general term (explicit formula):

## Sequence:

Example 1: Write the first three terms of each sequence, given the explicit formula for the $n$th term of the sequence.
a) $t_{n}=3 n^{2}-1$
b) $t_{n}=\frac{n-1}{n}$

## Arithmetic Sequences

Examples of sequences:
a) $14,18,22,26$,...
b) $7,3,-1,-5, \ldots$

These are called $\underline{\text { arithmetic }}$ sequences because they increase by a constant difference (+ or -)

Formula for the general term of an arithmetic sequence

## n:

$a:$
$t_{n}$ :
$d:$

## Example 2

a) Determine a formula for the general term of the following arithmetic sequence.
$14,18,22,26, \ldots$
b) What is the value of $t_{30}$

## Example 3

a) Determine a formula for the general term of the following arithmetic sequence.
$7,3,-1,-5, \ldots$
b) What is the value of $t_{41}$

## Geometric Sequences

Examples of sequences:
a) $2,6,18,54, \ldots$
b) $80,40,20,10, \ldots$

These are called geometric sequences because the ratio of consecutive terms is constant.

## Formula for the General Term of a Geometric Sequence

n:
$a:$
$t_{n}:$
$r:$

## Example 4:

a) Determine a formula for the general term of the following geometric sequence.
$2,6,18,54,162, \ldots$
b) What is the value of $t_{9}$

## Example 5:

a) Determine a formula for the general term of the following geometric sequence.
$270,90,30,10, \ldots$
b) What is the value of $t_{9}$

## L2 - Arithmetic and Geometric Series

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## Definitions

## Formula for general term (explicit formula):

Sequence:

## Arithmetic Sequence:

Geometric Sequence:

Series:

Example 1: Find $S_{4}$ of the sequence represented by $t_{n}=1+(n-1) 3$

## Arithmetic Series

| General Form |  |
| :---: | :---: |
|  | OR |
|  |  |
|  |  |
|  |  |

Example 2: For the series $1+3+5+7+\cdots$ find $S_{23}$

Example 3: An arithmetic series with 52 terms starts with -7 and ends with 102 . Find the sum of the series.

Note: Since we know $\mathrm{t}_{52}$, it would be easier to use this version of the formula...

$$
S_{n}=\frac{n}{2}\left(a+t_{n}\right)
$$

## Geometric Series

Example 4: For the geometric sequence $-1+2-4+8-16 \ldots$
a) Find $S_{5}$
b) Find $S_{13}$

Example 5: A student is offered a job with a math teacher that will last 20 hours. It pays $\$ 4.75$ for the first hour, $\$ 5$ for the second hour, $\$ 5.25$ for the next hour, and so on. How much will the student earn in total?

## L3 - Arithmetic and Geometric Sequences

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## Sequences Questions

What is the difference between a sequence and a series?

What is the difference between Arithmetic and Geometric?

## Formulas for general terms of a sequence

$\square$


Example 1: $-10,-4,2, \ldots$
a) Determine whether the sequence is arithmetic or geometric.
b) Determine an equation for the sequence.
c) Find the value of $t_{21}$

Example 2: Insert two numbers between 8 and 32 so the four numbers form an arithmetic sequence.

Example 3: An arithmetic sequence is $8,14,20,26, \ldots$ Which term has the value 92 ? Prove mathematically.

Example 4: 200, $-100,50, \ldots$
a) Is the sequence arithmetic or geometric?
b) Find an equation to represent the sequence.
c) Find $t_{14}$

Example 5: Complete the geometric sequence
__, $160, \ldots, \ldots, 10$

Example 6: The 50th term of an arithmetic sequence is 238 and the 93 rd term is 539 . Find a general equation to represent the sequence.

Example 7: Determine the number of terms in the geometric sequence: 5, -10, 20, ..... , -10 240

## L4 - Arithmetic and Geometric Series

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## DO IT NOW!

In an arithmetic sequence, $t_{3}=25$ and $t_{9}=43$. Determine the formula for the general term of this sequence.


Example 1: In an amphitheater, seats are arranged in 50 semicircular rows facing a domed stage. The first row contains 23 seats, and each row contains 4 more seats than the previous row. How many seats are in the amphitheater?

Note: use formula for arithmetic series because difference between consecutive rows is a constant.

Example 2: Determine the sum of -31-35-39-.....-403

Example 3: Determine the sum of the first 20 terms of the arithmetic series in which the 15 th term is 107 and the terms decrease by 3 .

Example 4: The 10th term of an arithmetic series is 34, and the sum of the first 20 terms is 710. Determine the 25 th term.

Example 5: Determine the sum of the first seven terms of the geometric series in which $t_{5}=5$ and $t_{8}=$ -40.

## Method 1:

## Method 2:

Example 6: Calculate the sum of the geometric series, $960+480+240+\ldots+15$

## Method 1: write out full series

## Method 2: Solve using logarithms

Figure out how many terms are in the series by solving for $n$ in the formula:

Method 3: Solve using powers with the same base

Example 7: A tennis tournament has 128 entrants. A player is dropped from the competition after losing one match. Winning players go on to another match. What is the total number of matches that will be played in this tournament?

| Note: The first term is $128 / 2=64$ |
| :--- |
| because 2 players participate in one |
| match. The last term is 1 but we don't |
| know what term number it is. |

## L5 - Recursive Procedures

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In earlier sections we used function notation to write an explicit formula to determine the value of any term in a sequence. Sometimes it is easier to calculate one term in a sequence using the previous terms.

## Recursion Formula:

## Recursive Functions

Functions that get new terms in the sequence by using earlier terms.

Example 1: Write the first four terms of the sequence.
a) $t_{n}=t_{n-1}-2$ where $t_{1}=7$
b) $t_{n}=2 t_{n-1}+4$ where $t_{1}=5$

You may also see questions asked in function notation.
Example 2: Find the first 4 terms.
$f(n)=2 f(n-1)-7 \quad$ where $f(1)=2$

Example 3: Find the first seven terms of the sequence.
$t_{n}=t_{n-2}+t_{n-1}$ where $t_{1}=1$ and $t_{2}=1$

Example 4: Write a recursion formula for each sequence
a) $-3,6,-12,24, \ldots$.

| Look for a pattern in <br> the terms: <br> $t_{1}=-3$ <br> $t_{2}=t_{1} \times(-2)$ <br> $t_{3}=t_{2} \times(-2)$ <br> $t_{4}=t_{3} \times(-2)$ |
| :--- |

b)

c) $3,5,8,12, \ldots$

## L6 - Pascal's Triangle

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b) What patterns do you notice in Pascal's Triangle?
c) Expand each of the following binomials.
$(a+b)^{0}=$
$(a+b)^{1}=$
$(a+b)^{2}=$
$(a+b)^{3}=$
$(a+b)^{4}=$

Blaise Pascal (French Mathematician) discovered a pattern in the expansion of $(a+b)^{n} \ldots .$. which patterns do you notice?

Example 1: Expand each binomial using Pascal's Triangle
a) $(a+b)^{6}$
b) $(2 x-3)^{5}$
c) $\left(2 x+3 y^{2}\right)^{5}$
d) $\left(\frac{y}{2}-y^{2}\right)^{4}$

Example 2: How many terms will there be if you expand $(x+2 y)^{20}$ ?

## Example 3:

a) What is the second term in the expansion of $(x+6)^{7}$
b) What is the 5 th term in the expansion of $(3 y-4)^{8}$

## Example 4:

a) What is the coefficient of $x^{3}$ in the expansion of $(x+6)^{6}$
b) What is the coefficient of $y^{4} x^{2}$ in the expansion of $(y+3 x)^{6}$

