# UNIT' 5 

# Chapter 4/5 Part 2- Trig Identities 

 and EquationsLesson Package
MHF4U


## Chapter 4/5 Part 2 Outline

Unit Goal: By the end of this unit, you will be able to solve trig equations and prove trig identities.

| Section | Subject | Learning Goals | Curriculum Expectations |
| :---: | :---: | :---: | :---: |
| L1 | Transformation Identities | - recognize equivalent trig expressions by using angles in a right triangle and by performing transformations | B3.1 |
| L2 | Compount Angles | - understand development of compound angle formulas and use them to find exact expressions for non-special angles | B3.2 |
| L3 | Double Angle | - use compound angle formulas to derive double angle formulas <br> - use formulas to simplify expressions | B3.3 |
| L4 | Proving Trig Identities | - Be able to prove identities using identities learned throughout the unit | B3.3 |
| L5 | Solve Linear Trig Equations | - Find all solutions to a linear trig equation | B3.4 |
| L5 | Solve Trig Equations with Double Angles | - Find all solutions to a trig equation involving a double angle | B3.4 |
| L5 | Solve Quadratic Trig Equations | - Find all solutions to a quadratic trig equation | B3.4 |
| L5 | Applications of Trig Equations | - Solve problems arising from real world applications involving trig equations | B2.7 |


| Assessments | F/A/O | Ministry Code | P/O/C | KTAC |
| :--- | :---: | :---: | :---: | :---: |
| Note Completion | A |  | P |  |
| Practice Worksheet Completion | $\mathrm{F} / \mathrm{A}$ |  | P |  |
| Quiz - Solving Trig Equations | F |  | P |  |
| PreTest Review | $\mathrm{F} / \mathrm{A}$ |  | P |  |
| Test - Trig Identities and <br> Equations | O | $\mathrm{B} 3.1,3.2,3.3,3.4$ |  |  |
| B 2.7 | P | $\mathrm{K}(21 \%), \mathrm{T}(34 \%), \mathrm{A}(10 \%)$, |  |  |
| $\mathrm{C}(34 \%)$ |  |  |  |  |

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## Part 1: Remembering How to Prove Trig Identities

| Fundamental Trigonometric Identities |  |  |
| :---: | :---: | :---: |
| Reciprocal Identities | Quotient Identities | Pythagorean Identities |
| $\csc \theta=\frac{1}{\sin \theta}$ | $\frac{\sin \theta}{\cos \theta}=\tan \theta$ |  |
| $\sec \theta=\frac{1}{\cos \theta}$ | $\sin ^{2} \theta+\cos ^{2} \theta=1$ |  |
| $\cot \theta=\frac{1}{\tan \theta}$ | $\frac{\cos \theta}{\sin \theta}=\cot \theta$ |  |


| Tips and Tricks |  |  |
| :---: | :---: | :---: |
| Reciprocal Identities | Quotient Identities | Pythagorean Identities |
| Square both sides $\begin{aligned} & \csc ^{2} \theta=\frac{1}{\sin ^{2} \theta} \\ & \sec ^{2} \theta=\frac{1}{\cos ^{2} \theta} \\ & \cot ^{2} \theta=\frac{1}{\tan ^{2} \theta} \end{aligned}$ | Square both sides $\frac{\sin ^{2} \theta}{\cos ^{2} \theta}=\tan ^{2} \theta$ $\frac{\cos ^{2} \theta}{\sin ^{2} \theta}=\cot ^{2} \theta$ | Rearrange the identity $\begin{aligned} & \sin ^{2} \theta=1-\cos ^{2} \theta \\ & \cos ^{2} \theta=1-\sin ^{2} \theta \end{aligned}$ <br> Divide by either $\sin ^{2} \theta$ or $\sin ^{2} \theta$ $\begin{gathered} 1+\cot ^{2} \theta=\csc ^{2} \theta \\ \tan ^{2} \theta+1=\sec ^{2} \theta \end{gathered}$ |
| General tips for proving ide | Terms may NOT cro to $\sin \theta$ or $\cos \theta$ being added or subtr $\begin{aligned} & \rightarrow 1-\sin ^{2} \theta=(1 \\ & { }^{6} \theta=\left(\sin ^{2} \theta\right)^{3} \end{aligned}$ | en sides. <br> a common denominator and $(1+\sin \theta)$ |

Example 1: Prove each of the following identities
a) $\tan ^{2} x+1=\sec ^{2} x$

$$
\begin{aligned}
& \text { LS=RS }
\end{aligned}
$$

b) $\cos ^{2} x=(1-\sin x)(1+\sin x)$

c) $\frac{\sin ^{2} x}{1-\cos x}=1+\cos x$


LS=RS

## Part 2: Transformation Identities

Because of their periodic nature, there are many equivalent trigonometric expressions .
Horizontal translations of $\frac{\pi}{2}$ that involve both a sine function and a cosine function can be used to obtain two equivalent functions with the same graph.

Translating the cosine function $\frac{\pi}{2}$ to the right, $f(x)=\cos \left(x-\frac{\pi}{2}\right)$ results in the graph of the sine function, $f(x)=\sin x$.

Similarly, translating the sine function $\frac{\pi}{2}$ to the left, $f(x)=\sin \left(x+\frac{\pi}{2}\right)$ results in the graph of the cosine function, $f(x)=\cos x$.


## Transformation Identities

$$
\cos \left(x-\frac{\pi}{2}\right)=\sin x \quad \sin \left(x+\frac{\pi}{2}\right)=\cos x
$$

## Part 3: Even/Odd Function Identities

Remember that $\cos \boldsymbol{x}$ is an even function. Reflecting its graph across the $y$-axis results in two equivalent functions with the same graph.

$\sin x$ and $\tan x$ are both odd functions. They have rotational symmetry about the origin.


## Even/Odd Identities

$$
\cos (-x)=\cos x \quad \sin (-x)=-\sin x \quad \tan (-x)=-\tan x
$$

## Part 4: Co-function Identities

The co-function identities describe trigonometric relationships between complementary angles in a right triangle.

| $\cos \left(\frac{\pi}{2}-x\right)=\sin x$ | $\sin \left(\frac{\pi}{2}-x\right)=\cos x$ |
| :--- | :--- | :--- |


| We could identify other equivalent trigonometric expressions by comparing principle angles drawn in standard |  |  |
| :--- | :--- | :--- |
| position in quadrants II, III, and IV with their related acute (reference) angle in quadrant I. |  |  |
| Principle in Quadrant II | Principle in Quadrant III | Principle in Quadrant IV |
| $\sin (\pi-x)=\sin x$ | $\sin (\pi+x)=-\sin x$ | $\sin (2 \pi-x)=-\sin x$ |

Example 2: Prove both co-function identities using transformation identities
a) $\cos \left(\frac{\pi}{2}-x\right)=\sin x$
b) $\sin \left(\frac{\pi}{2}-x\right)=\cos x$


## Part 5: Apply the Identities

Example 3: Given that $\sin \frac{\pi}{5} \cong 0.5878$, use equivalent trigonometric expressions to evaluate the following:
a) $\cos \frac{3 \pi}{10}$

$$
=\sin \left(\frac{5 \pi}{10}-\frac{3 \pi}{10}\right)
$$

$$
=\sin \left(\frac{2 \pi}{10}\right)
$$

$$
=\sin \left(\frac{\pi}{5}\right)
$$

$$
\cong 0.5878
$$

$$
\begin{aligned}
& \text { b) } \cos \frac{7 \pi}{10} \\
& =\sin \left(\frac{\pi}{2}-\frac{7 \pi}{10}\right) \\
& =\sin \left(\frac{5 \pi}{10}-\frac{7 \pi}{10}\right) \\
& =\sin \left(-\frac{2 \pi}{10}\right) \\
& =-\sin \left(\frac{\pi}{5}\right) \\
& \cong-0.5878
\end{aligned}
$$

Compound angle: an angle that is created by adding or subtracting two or more angles.

## Part 1: Proof of $\cos (x-y)$

Normal algebra rules do not apply:

$$
\cos (x-y) \neq \cos x-\cos y
$$

So what does $\cos (x-y)=$ ?
Using the diagram below, label all angles and sides:


$$
\begin{aligned}
& \cos (x+y)=\cos x \cos y-\sin x \sin y \\
& \sin (x+y)=\sin x \cos y+\cos x \sin y
\end{aligned}
$$

Example 1: Prove $\cos (x-y)=\cos x \cos y+\sin x \sin y$

$$
\begin{aligned}
& \text { LS } \\
& =\cos (x-y) \\
& =\cos [x+(-y)] \\
& =\cos x \cos (-y)-\sin x \sin (-y) \\
& =\cos x \cos y-\sin x(-\sin y) \\
& =\cos x \cos y+\sin x \sin y
\end{aligned}
$$

LS = RS

## Example 2:

a) Prove $\sin (x-y)=\sin x \cos y-\cos x \sin y$

LS
$=\sin (x-y)$
$=\sin x \cos (-y)+\cos x \sin (-y)$
$=\sin x \cos y+\cos x(-\sin y)$
$=\sin x \cos y-\cos x \sin y$

## RS

$=\cos x \cos y+\sin x \sin y$
os

## Compound Angle Formulas

$$
\begin{gathered}
\sin (x+y)=\sin x \cos y+\cos x \sin y \\
\sin (x-y)=\sin x \cos y-\cos x \sin y \\
\cos (x+y)=\cos x \cos y-\sin x \sin y \\
\cos (x-y)=\cos x \cos y+\sin x \sin y \\
\tan (x+y)=\frac{\tan x+\tan y}{1-\tan x \tan y} \\
\tan (x-y)=\frac{\tan x-\tan y}{1+\tan x \tan y}
\end{gathered}
$$

## Part 3: Determine Exact Trig Ratios for Angles other than Special Angles

By expressing an angle as a sum or difference of angles in the special triangles, exact values of other angles can be determined.


Example 3: Use compound angle formulas to determine exact values for

$$
\text { a) } \begin{array}{rlrl}
\sin \frac{\pi}{12} & & \text { b) } \tan \left(-\frac{5 \pi}{12}\right) \\
\sin \frac{\pi}{12} & =\sin \left(\frac{4 \pi}{12}-\frac{3 \pi}{12}\right) & & \tan \left(-\frac{5 \pi}{12}\right)=-\tan \left(\frac{5 \pi}{12}\right) \\
& =\sin \left(\frac{\pi}{3}-\frac{\pi}{4}\right) & & =-\tan \left(\frac{2 \pi}{12}+\frac{3 \pi}{12}\right) \\
& =\sin \left(\frac{\pi}{3}\right) \cos \left(\frac{\pi}{4}\right)-\cos \left(\frac{\pi}{3}\right) \sin \left(\frac{\pi}{4}\right) & & =-\frac{\tan \left(\frac{2 \pi}{12}\right)+\tan \left(\frac{3 \pi}{12}\right)}{1-\tan \left(\frac{2 \pi}{12}\right) \tan \left(\frac{3 \pi}{12}\right)} \\
& =\frac{\sqrt{3}}{2}\left(\frac{1}{\sqrt{2}}\right)-\left(\frac{1}{2}\right)\left(\frac{1}{\sqrt{2}}\right) & & =-\frac{\tan \left(\frac{\pi}{6}\right)+\tan \left(\frac{\pi}{4}\right)}{1-\tan \left(\frac{\pi}{6}\right) \tan \left(\frac{\pi}{4}\right)} \\
& =\frac{\sqrt{3}}{2 \sqrt{2}}-\frac{1}{2 \sqrt{2}} & & =-\frac{\frac{1}{\sqrt{3}}+1}{1-\frac{1}{\sqrt{3}}} \\
& =\frac{\sqrt{3}-1}{2 \sqrt{2}} & & =-\frac{\frac{1}{\sqrt{3}}+\frac{\sqrt{3}}{\sqrt{3}}}{\sqrt{3}}-\frac{1}{\sqrt{3}} \\
& & & =-\frac{1+\sqrt{3}}{\sqrt{3}} \\
\frac{\sqrt{3}-1}{\sqrt{3}}
\end{array}
$$

## Part 4: Use Compound Angle Formulas to Simplify Trig Expressions

Example 4: Simplify the following expression

$$
\begin{aligned}
& \cos \frac{7 \pi}{12} \cos \frac{5 \pi}{12}+\sin \frac{7 \pi}{12} \sin \frac{5 \pi}{12} \\
& =\cos \left(\frac{7 \pi}{12}-\frac{5 \pi}{12}\right) \\
& =\cos \frac{2 \pi}{12} \\
& =\cos \frac{\pi}{6} \\
& =\frac{\sqrt{3}}{2}
\end{aligned}
$$

## Part 5: Application

Example 5: Evaluate $\sin (a+b)$, where $a$ and $b$ are both angles in the second quadrant; given $\sin a=\frac{3}{5}$ and $\sin b=\frac{5}{13}$

Start by drawing both terminal arms in the second quadrant and solving for the third side.

: L3-4.5 Double Angle Formulas
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## Part 1: Proofs of Double Angle Formulas

Example 1: Prove $\sin (2 x)=2 \sin x \cos x$
LS = RS

Example 2: Prove $\cos (2 x)=\cos ^{2} x-\sin ^{2} x$

$$
\left.\begin{aligned}
& \text { LS } \\
& =\cos (2 x) \\
& =\cos (x+x) \\
& =\cos x \cos x-\sin x \sin x \\
& =\cos ^{2} x-\sin ^{2} x
\end{aligned} \right\rvert\, \begin{gathered}
\text { RS } \\
\\
\text { LS = RS }
\end{gathered}
$$

Note: There are alternate versions of $\cos 2 x$ where either $\cos ^{2} x O R \sin ^{2} x$ are changed using the Pythagorean Identity.

## Double Angle Formulas

$$
\begin{gathered}
\sin (2 x)=2 \sin x \cos x \\
\cos (2 x)=\cos ^{2} x-\sin ^{2} x \\
\cos (2 x)=2 \cos ^{2} x-1 \\
\cos (2 x)=1-2 \sin ^{2} x \\
\tan (2 x)=\frac{2 \tan x}{1-\tan ^{2} x}
\end{gathered}
$$

## Part 2: Use Double Angle Formulas to Simplify Expressions

Example 1: Simplify each of the following expressions and then evaluate
a) $2 \sin \frac{\pi}{8} \cos \frac{\pi}{8}$
$=\sin \left[2\left(\frac{\pi}{8}\right)\right]$
$=\sin \frac{\pi}{4}$
$=\frac{1}{\sqrt{2}}$
b) $\frac{2 \tan \frac{\pi}{6}}{1-\tan ^{2} \frac{\pi}{6}}$
$=\tan \left[2\left(\frac{\pi}{6}\right)\right]$
$=\tan \frac{\pi}{3}$
$=\sqrt{3}$


## Part 3: Determine the Value of Trig Ratios for a Double Angle

If you know one of the primary trig ratios for any angle, then you can determine the other two. You can then determine the primary trig ratios for this angle doubled.
Example 2: If $\cos \theta=-\frac{2}{3}$ and $\frac{\pi}{2} \leq \theta \leq \pi$, determine the value of $\cos (2 \theta)$ and $\sin (2 \theta)$
We can solve for $\cos (2 \theta)$ without finding the sine ratio if we use the following version of the double angle formula:
$\cos (2 \theta)=2 \cos ^{2} \theta-1$
$\cos (2 \theta)=2\left(-\frac{2}{3}\right)^{2}-1$
$\cos (2 \theta)=2\left(\frac{4}{9}\right)-1$
$\cos (2 \theta)=\frac{8}{9}-\frac{9}{9}$
$\cos (2 \theta)=-\frac{1}{9}$
Now to find $\sin (2 \theta)$ :

$\cos (2 \theta)=-\frac{1}{9}$ and $\sin (2 \theta)=-\frac{4 \sqrt{5}}{9}$

Example 3: If $\tan \theta=-\frac{3}{4}$ and $\frac{3 \pi}{2} \leq \theta \leq 2 \pi$, determine the value of $\cos (2 \theta)$.
We are given that the terminal arm of the angle lies in quadrant 4:



$$
\begin{aligned}
\cos (2 \theta) & =\cos ^{2} \theta-\sin ^{2} \theta \\
& =\left(\frac{4}{5}\right)^{2}-\left(\frac{-3}{5}\right)^{2} \\
& =\frac{16}{25}-\frac{9}{25} \\
& =\frac{7}{25}
\end{aligned}
$$

$$
\begin{gathered}
3^{2}+4^{2}=r^{2} \\
25=r^{2} \\
r=5
\end{gathered}
$$

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Using your sheet of all identities learned this unit, prove each of the following:
Example 1: Prove $\frac{\sin (2 x)}{1+\cos (2 x)}=\tan x$

$$
\begin{aligned}
& \frac{L S}{1+\cos (2 x)} \\
= & \frac{\sin (2 x)}{1+2 \cos ^{2} x-1} \\
= & \frac{\sin (2 x)}{\not 2 \sin x \cos x} x \\
= & \frac{\sin x}{\cos x}
\end{aligned}
$$



Example 2: Prove $\cos \left(\frac{\pi}{2}+x\right)=-\sin x$

$$
\begin{aligned}
& \left.\quad \begin{array}{l}
\text { LS } \\
=\cos (\pi / 2+x) \\
=\cos (\pi / 2) \cos x-\sin (\pi / 2) \sin x \\
= \\
=-\sin x
\end{array} \right\rvert\,=-\sin x \\
& =-1 \sin x \\
& \quad \text { LS }=\text { RS }
\end{aligned}
$$

Example 3: Prove $\csc (2 x)=\frac{\csc x}{2 \cos x}$

$$
\begin{aligned}
& \begin{array}{ll}
\underline{L S} \\
=\csc (2 x) \\
=\frac{1}{\sin (2 x)} \\
=\frac{1}{2 \sin x \cos x}
\end{array}=\frac{\csc x}{2 \cos x} \\
&=\csc x \cdot \frac{1}{2 \cos x} \\
&=\frac{1}{\sin x} \cdot \frac{1}{2 \cos x} \\
& 2 \sin x \cos x
\end{aligned}
$$

Example 4: Prove $\cos x=\frac{1}{\cos x}-\sin x \tan x$

$$
\begin{aligned}
& \underline{L S} \\
&=\cos x \underline{R S} \\
&=\frac{1}{\cos x}-\sin x \tan x \\
&=\frac{1}{\cos x}-\frac{\sin x}{\cos x}\left(\frac{\sin x}{\cos x}\right) \\
&=\frac{\cos x}{\cos x} \\
&=\cos x
\end{aligned}
$$

Example 5: Prove $\tan (2 x)-2 \tan (2 x) \sin ^{2} x=\sin 2 x$

$$
\begin{aligned}
& \text { LS } \\
& =\tan (2 x)-2 \tan (2 x) \sin ^{2} x \\
& =\sin (2 x) \\
& =\tan (2 x)\left[1-2 \sin ^{2} x\right]^{2} \\
& =\tan (2 x) \cos (2 x)^{1) D A} \\
& =\frac{\sin (2 x)}{\cos (2 x)} \cdot \cos (2 x)^{2 \pi} \\
& =\sin (2 x) \\
& \text { RS } \\
& \angle S=R S
\end{aligned}
$$

Example 6: Prove $\frac{\cos (x-y)}{\cos (x+y)}=\frac{1+\tan x \tan y}{1-\tan x \tan y}$

$$
\left.\begin{array}{l|l}
\text { LS } \\
=\frac{\cos (x-y)}{\cos (x+y)} \\
=\frac{\cos x \cos y+\sin x \sin y}{\cos x \cos y-\sin x \sin y}
\end{array} \left\lvert\,=\frac{\frac{1+\tan x \tan y}{1-\tan x \tan y}}{1+\left(\frac{\sin x}{\cos x}\right)\left(\frac{\sin y}{\cos y}\right)}\left(\frac{\sin x}{\cos x}\right)\left(\frac{\sin y}{\cos y}\right) \quad \times \frac{\cos x \cos y}{\cos x \cos y}\right.\right)
$$

L5 - 5.4 Solve Linear Trigonometric Equations
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In the previous lesson we have been working with identities. Identities are equations that are true for ANY value of $x$. In this lesson, we will be working with equations that are not identities. We will have to solve for the values) that make the equation true.

Remember that 2 solutions are possible for an angle between 0 and $2 \pi$ with a given ratio. Use the reference angle and CAST rule to determine the angles.

When solving a trigonometric equation, consider all 3 tools that can be useful:

1. Special Triangles
2. Graphs of Trig Functions
3. Calculator

Example 1: Find all solutions for $\cos \theta=-\frac{\sqrt{3}}{2}$ in the interval $0 \leq x \leq 2 \pi$

$$
-\frac{\sqrt{3}}{2} \rightarrow \underset{\text { No }}{\text { Graph }} \rightarrow \Delta_{\text {res }}
$$



$$
\cos \left(\frac{\pi}{6}\right)=\frac{\sqrt{3}}{2}
$$

Put reference angle in to quadrants 2 and 3 to make the ratio negative


$$
\begin{aligned}
\theta_{1} & =\pi-\pi / 6 \\
& =5 \pi / 6
\end{aligned}
$$

$$
\begin{aligned}
\Theta_{2} & =\pi+\pi / 6 \\
& =7 \pi / 6
\end{aligned}
$$

$$
\cos 5 \pi / 6=\cos 7 \pi / 6=-\frac{\sqrt{3}}{2}
$$

Example 2: Find all solutions for $\tan \theta=5$ in the interval $0 \leq x \leq 2 \pi$


Example 3: Find all solutions for $2 \sin x+1=0$ in the interval $0 \leq x \leq 2 \pi$


Example 4: Solve $3(\tan x+1)=2$, where $0 \leq x \leq 2 \pi$

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L6 - 5.4 Solve Double Angle Trigonometric Equations
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## Part 1: Investigation

$$
y=\sin x
$$

$$
y=\sin (2 x)
$$



a) What is the period of both of the functions above? How many cycles between 0 and $2 \pi$ radians?

For $y=\sin x \rightarrow$ period $=2 \pi$
For $y=\sin (2 x) \rightarrow$ period $=\frac{2 \pi}{2}=\pi$
b) Looking at the graph of $y=\sin x$, how many solutions are there for $\sin x=\frac{1}{\sqrt{2}} \approx 0.71$ ?

2 solutions
$\sin \frac{\pi}{4}=\sin \frac{3 \pi}{4}=\frac{1}{\sqrt{2}}$
c) Looking at the graph of $y=\sin (2 x)$, how many solutions are there for $\sin (2 x)=\frac{1}{\sqrt{2}} \approx 0.71$ ?

## 4 solutions

$\sin \left[2\left(\frac{\pi}{8}\right)\right]=\sin \left[2\left(\frac{3 \pi}{8}\right)\right]=\sin \left[2\left(\frac{9 \pi}{8}\right)\right]=\sin \left[2\left(\frac{11 \pi}{8}\right)\right]=\frac{1}{\sqrt{2}}$
d) When the period of a function is cut in half, what does that do to the number of solutions between 0 and $2 \pi$ radians?

Doubles the number of solutions

Example 1: $\sin (2 \theta)=\frac{\sqrt{3}}{2}$ where $0 \leq \theta \leq 2 \pi$

Let $2 \theta=x$

$$
\sin x=\frac{\sqrt{3}}{2}
$$



$$
\sin \pi / 3=\frac{\sqrt{3}}{2}
$$

Put reference angle in $Q 1+Q 2$ who sine is $\Theta$



$$
\begin{aligned}
x_{1} & =\pi / 3 \\
x_{2} & =\pi-\pi / 3 \\
x_{2} & =2 \pi / 3 \\
2 \theta & =x \\
1 & \searrow \\
2 \theta=\pi / 3 \quad 2 \theta & =2 \pi / 3 \\
\theta_{1}=\pi / 6 \quad \theta_{2} & =2 \pi / 6 \\
\quad \theta_{2} & =\pi / 3
\end{aligned}
$$

$y=\sin (2 \theta)$ has a period of $\pi$; add $\pi$ to $\theta_{1}$ and $\theta_{2}$ to find other angles $0 \leqslant \theta \leqslant 2 \pi$ Hat have equivalent ratios

$$
\begin{array}{rlr}
\theta_{3}=\theta_{1}+\pi & \theta_{4}=\theta_{2}+\pi \\
=\pi / 6+\pi & \theta_{4}=\pi / 3+\pi \\
=\frac{7 \pi}{6} & \theta_{4}=\frac{4 \pi}{3} \\
\sin \left[2\left(\frac{\pi}{6}\right)\right]=\sin \left[2\left(\frac{\pi}{3}\right)\right]=\sin \left[2\left(\frac{7 \pi}{6}\right)\right]=\sin \left[2\left(\frac{4 \pi}{3}\right)\right]=\frac{\sqrt{3}}{2}
\end{array}
$$

Example 2: $\cos (2 \theta)=-\frac{1}{2}$ where $0 \leq \theta \leq 2 \pi$
Let $20=x$

$$
\cos \pi / 3=\frac{1}{2}
$$

Put reference angle in QL + Q3 where cosine is $\Theta$



$$
\begin{aligned}
& 2 \theta=x \\
& 2 \theta=\frac{2 \pi}{3} \theta_{2 \theta}=\frac{4 \pi}{3} \\
& \theta_{1}=\frac{2 \pi}{6} \theta_{2}=\frac{4 \pi}{6} \\
& \theta_{1}=\frac{\pi}{3} \theta_{2}=\frac{2 \pi}{3}
\end{aligned}
$$

Remember that $\cos (2 \theta)$ has a period of $\pi$; add $\pi$ to $\theta_{1}$ and $\theta_{2}$ to find other solutions $0 \leq \theta \leq 2 \pi$

$$
\begin{aligned}
& \theta_{3}=\theta_{1}+\pi \\
& \theta_{3}=\frac{\pi}{3}+\pi \\
& \theta_{3}=\frac{4 \pi}{3}
\end{aligned}
$$

$$
\theta_{4}=\theta_{2}+\pi
$$

$$
\theta_{4}=\frac{2 \pi}{3}+\pi
$$

$$
\theta_{4}=\frac{5 \pi}{3}
$$

$$
\cos \left[2\left(\frac{\pi}{3}\right)\right]=\cos \left[2\left(\frac{2 \pi}{3}\right)\right]=\cos \left[2\left(\frac{4 \pi}{3}\right)\right]=\cos \left[2\left(\frac{5 \pi}{3}\right)\right]=-\frac{1}{2}
$$

Example 3: $\tan (2 \theta)=1$ where $0 \leq \theta \leq 2 \pi$



$$
\begin{aligned}
& x_{1}=\frac{\pi}{4} \\
& x_{2}=\pi+\frac{\pi}{4} \\
& x_{2}=\frac{5 \pi}{4}
\end{aligned}
$$

$$
\begin{array}{ll}
2 \theta=x \\
2 \theta=\frac{\pi}{4} & v_{2}=\frac{5 \pi}{4} \\
\theta_{1}=\frac{\pi}{8} & \theta_{2}=\frac{5 \pi}{8}
\end{array}
$$

Remember that $\tan (2 \theta)$ has a period of $\frac{\pi}{2}$; add $\frac{\pi}{2}$ to $\theta_{1}$ and $\theta_{2}$ to find other solutions $0 \leq \theta \leq 2 \pi$

$$
\begin{array}{rlrl}
\theta_{3} & =\theta_{2}+\frac{\pi}{2} & \theta_{4} & =\theta_{3}+\frac{\pi}{2} \\
& =\frac{5 \pi}{8}+\frac{4 \pi}{8} & & =\frac{9 \pi}{8}+\frac{4 \pi}{8} \\
& =\frac{9 \pi}{8} & & =\frac{13 \pi}{8} \\
\tan \left[2\left(\frac{\pi}{8}\right)\right]+\tan \left[2\left(\frac{5 \pi}{8}\right)\right]+\tan \left[2\left(\frac{9 \pi}{8}\right)\right]+\tan \left[2\left(\frac{13 \pi}{8}\right)\right]=1
\end{array}
$$

A quadratic trigonometric equation may have multiple solutions in the interval $0 \leq x \leq 2 \pi$.

You can often factor a quadratic trigonometric equation and then solve the resulting two linear trigonometric equations. In cases where the equation cannot be factored, use the quadratic formula and then solve the resulting linear trigonometric equations.

You may need to use a Pythagorean identity, compound angle formula, or double angle formula to create a quadratic equation that contains only a single trigonometric function whose arguments all match.

Remember that when solving a linear trigonometric equation, consider all 3 tools that can be useful:

1. Special Triangles
2. Graphs of Trig Functions
3. Calculator

## Part 1: Solving Quadratic Trigonometric Equations

Example 1: Solve each of the following equations for $0 \leq x \leq 2 \pi$
a) $(\sin x+1)\left(\sin x-\frac{1}{2}\right)=0$

$$
(\sin x+1)\left(\sin x-\frac{1}{2}\right)=0
$$

* set both factors equal to zero and solve*

$$
\sin x+1=0
$$

$$
\sin x=-1 \quad \text { Graph } \quad \text { Yes! }
$$



$$
\text { Solutions are } x=\frac{3 \pi}{2}, \frac{\pi}{6} \text {, or } \frac{5 \pi}{6}
$$

b) $\sin ^{2} x-\sin x=2$

$$
\begin{aligned}
& \sin ^{2} x-\sin x=2 \\
& \sin ^{2} x-\sin x-2=0
\end{aligned}
$$

Let $\sin x=x$

$$
\begin{aligned}
& x^{2}-x-2=0 \quad \begin{array}{l}
\text { pi-2 } \\
\text { si-1 }
\end{array} \text { - and } \\
& (x-2)(x+1)=0 \\
& (\sin x-2)(\sin x+1)=0 \\
& \sin x-2=0 \\
& \sin x+1=0 \\
& \sin x=2 \\
& \sin x=-1 \\
& \text { T Groph }
\end{aligned}
$$

No solutions

$$
x=\frac{3 \pi}{2}
$$



The only solution is $x=\frac{3 \pi}{2}$
c) $2 \sin ^{2} x-3 \sin x+1=0$

$$
2 \sin ^{2} x-3 \sin x+1=0
$$

Let $x=\sin x$


$$
2 x^{2}-3 x+1=0 \quad \begin{aligned}
& p: 2 \\
& s:-3
\end{aligned}
$$

$$
2 x^{2}-2 x-1 x+1=0
$$

$$
\left(2 x^{2}-2 x\right)+(-1 x+1)=0
$$

$$
2 x(x-1)-1(x-1)=0
$$

$$
(x-1)(2 x-1)=0
$$

$$
(\sin x-1)(2 \sin x-1)=0
$$

$$
\sin x-1=0
$$

$$
\sin x=16 \text { Graph }
$$

$$
x_{1}=\frac{\pi}{2}
$$

$$
\begin{aligned}
& 2 \sin x-1=0 \\
& \sin x=1 / 2 \rightarrow \Delta \\
& \sin (\pi / 6)=\frac{1}{2} \\
& \text { Put in } Q 1+Q 2
\end{aligned}
$$



$$
\begin{aligned}
& x_{2}=\frac{\pi}{6} \\
& x_{3}=\pi-\frac{\pi}{6} \\
& x_{3}=\frac{5 \pi}{6}
\end{aligned}
$$



The solutions are $x=\frac{\pi}{2}, \frac{\pi}{6}$, or $\frac{5 \pi}{6}$

Example 2: Solve each of the following equations for $0 \leq x \leq 2 \pi$
a) $2 \sec ^{2} x-3+\tan x=0$

$$
\begin{aligned}
& 2 \sec ^{2} x-3+\tan x=0 \\
& 2\left(\tan ^{2} x+1\right)-3+\tan x=0 \\
& 2 \tan ^{2} x+2-3+\tan x=0 \\
& 2 \tan ^{2} x+\tan x-1=0 \\
& \text { Let } x=\tan x \\
& 2 x^{2}+x-1=0 \begin{array}{l}
p:-2 \\
5: 1
\end{array} \text { 2and-1 } \\
& 2 x^{2}+2 x-1 x-1=0 \\
& 2 x(x+1)-1(x+1)=0 \\
& (x+1)(2 x-1)=0 \\
& (\tan x+1)(2 \tan x-1)=0 \\
& \downarrow \\
& \tan x+1=0 \\
& \tan x=-15^{\Delta} \\
& \underbrace{1 / 4 / 4}_{1} \\
& \text { Put } \frac{\pi}{4} \text { in Q2 }+ \text { Qt } \\
& x_{1}=\pi-\frac{\pi}{4} \\
& x_{1}=\frac{3 \pi}{4} \\
& x_{2}=2 \pi-\frac{\pi}{4} \\
& x_{2}=\frac{7 \pi}{4} \\
& \left\{\begin{array}{r}
\quad \text { tar } \\
x= \\
x \simeq \\
\text { putin } 01+0.4 \\
x_{3}=0.46 \\
x_{4}=\pi+0.46 \\
x_{4}=3.60
\end{array}\right.
\end{aligned}
$$

b) $3 \sin x+3 \cos (2 x)=2$

$$
x_{1}=2 \pi-0.23
$$

$$
x_{1}=6.05
$$

$$
\begin{aligned}
& x_{2}=\pi+0.23 \\
& x_{2}=3.37
\end{aligned}
$$



$$
\begin{aligned}
& x_{4}=\pi-0.82 \\
& x_{4}=2.32
\end{aligned}
$$

The solutionsare $x=0.82,2.32,3.37$, OR 6.05 RADIANS

$$
\begin{aligned}
& 3 \sin x+3 \cos (2 x)=2 \\
& 3 \sin x+3\left(1-2 \sin ^{2} x\right)=2 \\
& 3 \sin x+3-6 \sin ^{2} x-2=0 \\
& -6 \sin ^{2} x+3 \sin x+1=0 \\
& \text { cet } x=\sin x \\
& -6 x^{2}+3 x+1=\sigma \quad \begin{array}{ll} 
& \mathrm{P}:-6 \\
& \text { not Factorable } \\
& \text { use Q.F. }
\end{array} \\
& x=\frac{-3 \pm \sqrt{(3)^{2}-4(-6)(1)}}{2(-6)} \\
& x=\frac{-3 \pm \sqrt{33}}{-12} \\
& \checkmark \\
& x \div-0.23 \\
& \sin x=-0.23^{\angle C A C C} \\
& x_{1}=\sin ^{-1}(-0.23) \\
& x_{1}=-0.23
\end{aligned}
$$

## Part 1: Application Questions

Example 1: Today, the high tide in Matthews Cove, New Brunswick, is at midnight. The water level at high tide is 7.5 m . The depth, $d$ meters, of the water in the cove at time $t$ hours is modelled by the equation

$$
d(t)=3.5 \cos \left(\frac{\pi}{6} t\right)+4
$$

Jenny is planning a day trip to the cove tomorrow, but the water needs to be at least 2 m deep for her to maneuver her sailboat safely. Determine the best time when it will be safe for her to sail into Matthews Cove?

$$
\begin{aligned}
& d(t)=3.5 \cos \left(\frac{\pi}{6} t\right)+4 \quad \text { and }=3.5 \\
& \text { period }=\frac{2 \pi}{\left(\frac{\pi}{6}\right)}=12 \text { hours } \\
& \text { max }=4+3.5=7.5 \mathrm{~m} \\
& \min =4-3.5=0.5 \mathrm{~m} \\
& \begin{aligned}
2 & =3.5 \cos \left(\frac{\pi}{6} t\right)+4 \\
\frac{-2}{3.5} & =\cos \left(\frac{\pi}{6} t\right)
\end{aligned} \\
& \text { k+ } x=\frac{\pi}{6} t \\
& \cos x=\frac{-2}{3.5} e_{\text {solutions in } Q 2+Q 3}^{\text {calculator }} \\
& x_{1}=\cos ^{-1}\left(\frac{-2}{3.5}\right) \\
& x_{1}=2.18 \text { radians } \\
& x_{2}=\pi+0.96 \\
& x_{2}=4.1 \text { radians } \\
& x=\frac{\pi}{6} t \\
& 2.18=\frac{\pi}{6} t \\
& 401=\frac{\pi}{6} t \\
& \frac{6(4.1)}{\pi}=t \\
& \begin{array}{lll}
\frac{6(2.18)}{\pi}=t & \frac{6(4.1)}{\pi}=t & \\
t_{1}=4.16 \text { hours } & t_{2}=7.83 \text { hours } & \text { * Add period }=12 \text { to } \\
& & \text { find other solutions }
\end{array} \\
& t_{4}=t_{2}+12 \\
& t_{3}=t_{1}+12 \\
& t_{3}=16.16 \text { hours } \\
& t_{4}=19.83 \text { hours } \\
& \text { Longest interval above } 2 \mathrm{~m} \text { is between } 7.83 \text { hours } \\
& \text { and } 16.16 \text { hows. } \\
& \therefore \text { She car safely sail between 7:50 am and 4:10 pm }
\end{aligned}
$$

Example 2: A city's daily temperature, in degrees Celsius, can be modelled by the function

$$
t(d)=-28 \cos \left(\frac{2 \pi}{365} d\right)+10
$$

where $d$ is the day of the year and 1 = January 1 . On days where the temperature is approximately $32^{\circ} \mathrm{C}$ or above, the air conditioners at city hall are turned on. During what days of the year are the air conditioners running at city hall?

$$
\begin{aligned}
& t(d)=-28 \cos \left(\frac{2 \pi}{365} d\right)+10 \\
& 32=-28 \cos \left(\frac{2 \pi}{365} d\right)+10 \\
&-\frac{22}{28}=\cos \left(\frac{2 \pi}{365} d\right) \quad * \text { let } x=\frac{2 \pi}{365} d \\
& \cos x=-\frac{22}{28} \rightarrow \text { CALCULATOR } \\
& \text { Solutions in Q2+Q3 }
\end{aligned}
$$

$$
x_{1}=\cos ^{-1}\left(-\frac{22}{28}\right)
$$

$$
x_{1}=2.47 \text { radians }
$$

$$
x_{2}=\pi+0.67
$$

$$
x_{2}=3.81 \text { radians }
$$



$$
\begin{gathered}
x=\frac{2 \pi}{365} d \\
2.47=\frac{2 \pi}{365} d \\
\frac{365(2.47)}{2 \pi}=d \\
d_{1} \pm 143
\end{gathered} \quad \frac{365(3.81)}{2 \pi}=d
$$

$\therefore$ They will use the air conditioning between day 143 to day 221.

Example 3: A Ferris wheel with a 20 meter diameter turns once every minute. Riders must climb up 1 meter to get on the ride.
a) Write a cosine equation to model the height of the rider, $h$ meters, $t$ seconds after the ride has begun. Assume they start at the min height.
$a=\frac{\max -\min }{2}=\frac{21-1}{2}=10$
$k=\frac{2 \pi}{\text { period }}=\frac{2 \pi}{60}=\frac{\pi}{30}$
$c=\max -a=21-10=11$
$d_{\text {cos }}=30$
$h(t)=10 \cos \left[\frac{\pi}{30}(t-30)\right]+11$

b) What will be the first 2 times that the rider is at a height of 5 meters?

$5=10 \cos \left[\frac{\pi}{30}(t-30)\right]+11$
$\frac{-6}{10}=\cos \left[\frac{\pi}{30}(t-30)\right]$
Let $x=\frac{\pi}{30}(t-30)$
$\cos x=\frac{-6}{10} \rightarrow \begin{aligned} & \text { CALCULATOR } \\ & \text { solutions in Q2 }+Q 3\end{aligned}$
$x_{1}=\cos ^{-1}\left(\frac{-6}{10}\right)$
$x_{1}=2.21$ radians
$x_{2}=\pi+0.93$
$x_{2}=4.07$ radians


[^0]
[^0]:    $\therefore$ the first two times the rider is at a height of 5 m are 8.87 seconds and 51.1 seconds

