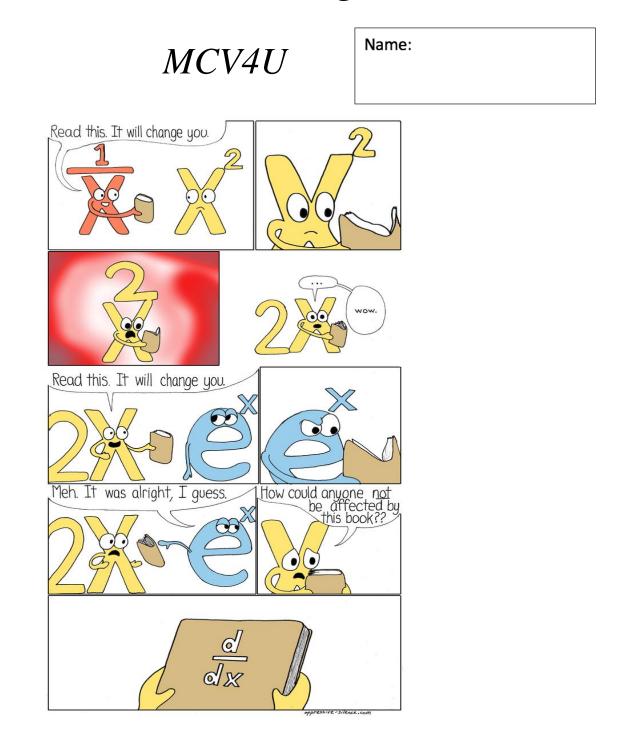
# Unit 3 – Derivatives of Trig and Exponential Functions

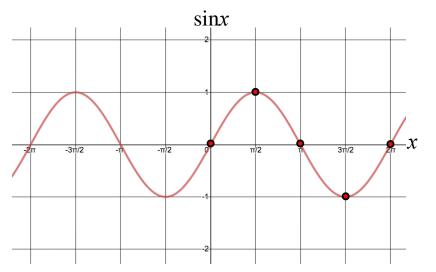
# Lesson Package

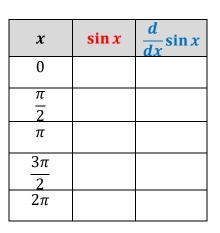


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# Part 1: Investigation

**Example 1:** Find the derivative of  $\sin x$ 





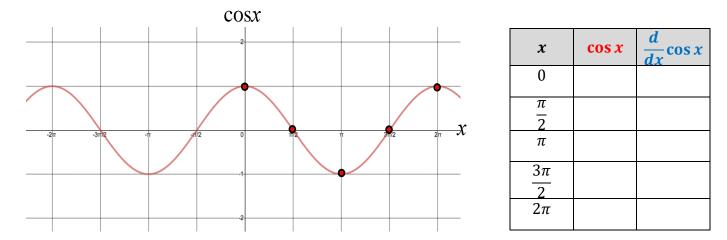
**a)** Complete the  $\sin x$  column in the table.

**b)** Estimate the instantaneous rate of change (tangent slope) of  $\sin x$  at x = 0 using a secant line. Use the interval  $\left[\frac{0\pi}{100}, \frac{1\pi}{100}\right]$ .

c) Complete the instantaneous rate of change column.

**d)** What do you notice about the values of  $\frac{d}{dx} \sin x$ ? Plot the values and graph the derivative of  $\sin x$ . What is the derivative of  $\sin x$ ?

#### **Example 2:** Repeat the process to find the derivative of $\cos x$



**a)** Complete the  $\cos x$  column in the table.

**b)** Estimate the instantaneous rate of change (tangent slope) of  $\cos x$  at  $x = \frac{\pi}{2}$  using a secant line. Use the interval  $\left[\frac{50\pi}{100}, \frac{51\pi}{100}\right]$ .

c) Complete the instantaneous rate of change column.

**d)** What do you notice about the values of  $\frac{d}{dx} \cos x$ ? Plot the values and graph the derivative of  $\cos x$ . What is the derivative of  $\cos x$ ?

**Example 3:** Find the derivative of tan *x*.

**Derivatives of Trig Functions:**  
$$\frac{d}{dx}\sin x = \cos x \qquad \qquad \frac{d}{dx}\cos x = -\sin x \qquad \qquad \frac{d}{dx}\tan x = \sec^2 x$$

# Part 2: Differentiating equations involving trig functions

The rules for differentiation apply to sinusoidal functions. A reminder of these rules is below:

Rule	Derivative
Power Rule	$f'(x) = nx^{n-1}$
If $f(x) = x^n$	
Constant Multiple Rule	$f'(x) = c \cdot g'(x)$
If $f(x) = c \cdot g(x)$ where c is a constant	
Sum Rule	h'(x) = f'(x) + g'(x)
If $h(x) = f(x) + g(x)$	
Difference Rule	h'(x) = f'(x) - g'(x)
If $h(x) = f(x) - g(x)$	
Product Rule	h'(x) = f'(x)g(x) + f(x)g'(x)
If $h(x) = f(x)g(x)$	
Quotient Rule	$h'(x) = \frac{f'(x)g(x) - g'(x)f(x)}{[g(x)]^2}$
	$n(x) = \frac{[g(x)]^2}{[g(x)]^2}$
If $h(x) = f(x) \div g(x)$	
Power of a Function Rule	$h'(x) = n[f(x)]^{n-1} \times f'(x)$
If $h(x) = (f(x))^n$	
Chain Rule	$h'(x) = f'[g(x)] \times g'(x)$
If $h(x) = f(g(x))$	

Example 4: Differentiate each of the following

**a)** 
$$y = 2 \sin x$$

**b)** 
$$f(x) = -3\cos x$$

**c)**  $y = 4 \tan x$ 

**a)**  $y = \sin x + \cos x$ 

**b)**  $y = 2\cos x - 4\sin x$ 

**Example 6:** Find the slope of the tangent line to the graph of  $f(x) = 3 \sin x$  at the point where  $x = \frac{\pi}{4}$ 

Remember special triangles:

**Example 7:** Find the equation of the tangent line to the curve  $f(x) = -2 \sin x$  at the point where  $x = \frac{\pi}{6}$ .

#### L2 – MORE Derivatives of Sine and Cosine MCV4U

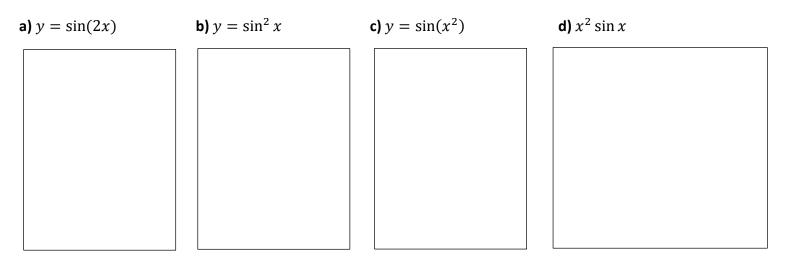
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#### **Reminder of rules:**

Rule	Derivative
Power Rule	$f'(x) = nx^{n-1}$
If $f(x) = x^n$	
Constant Multiple Rule	$f'(x) = c \cdot g'(x)$
If $f(x) = c \cdot g(x)$ where c is a	
constant	
Sum Rule	h'(x) = f'(x) + g'(x)
If h(x) = f(x) + g(x)	
Difference Rule	h'(x) = f'(x) - g'(x)
If h(x) = f(x) - g(x)	
Product Rule	h'(x) = f'(x)g(x) + f(x)g'(x)
If $h(x) = f(x)g(x)$	
Quotient Rule	$h'(x) = \frac{f'(x)g(x) - g'(x)f(x)}{[g(x)]^2}$
	$[g(x)]^2$
If $h(x) = f(x) \div g(x)$	
Power of a Function Rule	$h'(x) = n[f(x)]^{n-1} \times f'(x)$
$(\ldots, n)$	
If $h(x) = (f(x))^n$	
Chain Rule	$h'(x) = f'[g(x)] \times g'(x)$
If $h(x) = f(g(x))$	

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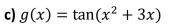
**Example 1:** Determine the derivative with respect to *x* 



**Example 2:** Find the derivative with respect to *x* for each function.

**a)**  $y = \cos(3x)$ 

**b)**  $f(x) = 2\sin(\pi x)$ 



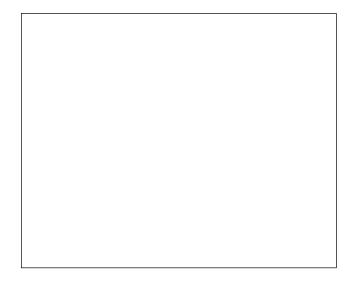


# **Example 3:** Differentiate with respect to *x*.

**a)**  $y = \cos^3 x$ 



**b)** 
$$f(x) = 2\sin^3 x - 4\cos^2 x$$



**Example 4:** Find each derivative with respect to *t*.

**a)**  $y = t^3 \cos t$ 



**b)** 
$$h(t) = \sin(4t) \cos^2 t$$



**Example 5:** Find the derivative of  $y = x \tan(2x - 1)$ 

#### Part 1: Review of e and $\ln x$

#### **Properties of** *e*:

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- $e = \lim_{n \to \infty} \left(1 + \frac{1}{n}\right)^n \approx$
- *e* is an \_\_\_\_\_\_ number, similar to  $\pi$ . They are non-terminating and non-repeating.

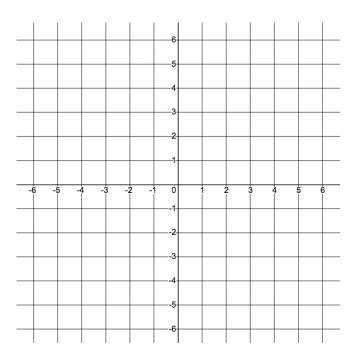
•  $\log_e x$  is known as the \_\_\_\_\_ and can be written as \_\_\_\_\_.

- Many naturally occurring phenomena can be modelled using base-*e* exponential and logarithmic functions.
- $\log_e e = \ln e =$

# **Example 1:** Graph the functions $y = e^x$ and $y = \ln x$

$y = e^x$	
x	у

$y = \ln x$	
x	у



**Note:**  $y = \ln x$  is the inverse of  $y = e^x$ 

**Example 2:** The population of a bacterial culture as a function of time is given by the equation  $P(t) = 200e^{0.094t}$ , where P is the population after t days.

a) What is the initial population of the bacterial culture?

**b)** Estimate the population after 3 days.

c) How long will the bacterial culture take to double its population?

d) Re-write this function as an exponential function having base 2.

Use the exponential growth formula:

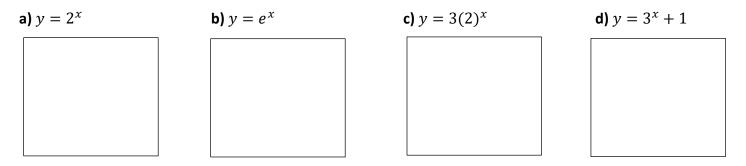
$$A(t) = A_0(2)^{\frac{t}{D}}$$

where D is the doubling period

#### Part 2: Derivatives of Exponential Functions

Rule: If  $f(x) = b^x$ ,  $f'(x) = b^x \ln b$ 

Example 3: Determine the derivative of each function



Notice that  $\frac{d}{dx}e^x = e^x$ 

**Example 4:** Find the equation of the line that is tangent to the curve  $y = 2e^x$  at  $x = \ln 3$ .

**Example 5:** A biologist is studying the increase in the population of a particular insect in a provincial park. The population triples every week. Assume the population continues to increase at this rate. Initially, there are 100 insects.

a) Determine the number of insects present after 4 weeks.

b) How fast is the number of insects increasingi) when they are initially discovered?

ii) at the end of 4 weeks?

#### Part 1: Derivatives of Exponential Functions

**Example 1:** Find the derivative of each function.

**a)** 
$$y = xe^x$$
 **b)**  $y = e^{2x+1}$ 

Chain Rule: If h(x) = f(g(x))  $h'(x) = f'[g(x)] \times g'(x)$ Apply to exponential functions: If  $h(x) = b^{g(x)}$  $h'(x) = b^{g(x)} \times \ln b \times g'(x)$ 

**Example 2:** Identify the local extrema of the function  $f(x) = x^2 e^x$ .

**Example 3:** The effectiveness of studying for an exam depends on how many hours a student studies. Some experiments show that if the effectiveness, *E*, is put on a scale of 0 to 10, then  $E(t) = 0.5 \left[ 10 + te^{-\frac{t}{20}} \right]$ , where *t* is the number of hours spent studying for an examination. If a student has up to 30 hours for studying, how many hours are needed for maximum effectiveness.

L5 – Implicit Differentiation and Derivatives of Log Functions	Unit 3
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### Part 1: Chain Rule Using Leibniz Notation

If y is a function of u and u is a function of x, then  $\frac{dy}{dx} = \frac{dy}{du}\frac{du}{dx}$ .

**Example 1:** Suppose we wish to differentiate  $y = (5 + 2x)^{10}$  in order to calculate  $\frac{dy}{dx}$ . We make a substitution and let u = 5 + 2x so that  $y = u^{10}$ 

#### Part 2: Implicit Differentiation

Up until now, most functions were written in the form in which y was defined explicitly as a function of x, such as  $y = x^3 - 4x$ . In that equation, y is isolated and is expressed ESPLICITLY as a function of x.

Functions can also be defined implicitly by relations, such as a circle  $x^2 + y^2 = 16$ . In this case, y is not isolated or explicitly defined in terms of x. You could rearrange to isolate for y but often this is very difficult or impossible. It will be necessary to use the chain rule to implicitly differentiate when it is in implicit form.

$$\frac{d}{dx}f(y) = \frac{d}{dy}f(y) \times \frac{dy}{dx}$$

Example 2: Differentiate each of the following using implicit differentiation

**a)** 
$$x^2 + y^2 = 16$$
   
**b)**  $y^2 + x^3 - y^3 + 6 = 3y$ 

#### Part 3: Derivative of Logarithms

Proof of the derivative of  $y = \log_a x$ 

Start by writing in inverse form:

Now use implicit differentiation to differentiate with respect to *x* 

Rule:

$$\frac{d}{dx}\log_a x = \frac{1}{x\ln a}$$

If you need chain rule:

$$\frac{d}{dx}\log_a[f(x)] = \frac{1}{f(x)\ln a}f'(x) = \frac{f'(x)}{f(x)\ln a}$$

**Example 3:** Differentiate each of the following with respect to *x*.

a)  $y = 2\ln(1 + x^2)$ b)  $f(x) = 1 - \log_4(2x - 1)$ 

L6 – Applications of Exponential & Trigonometric Derivatives	Unit 3
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Part 1: Review of Differentiating Exponential Functions

**Example 1:** Differentiate  $y = 3^{x}e^{\sin x}$  with respect to x.

Rule	Derivative
<b>Exponential Functions</b>	
If $h(x) = b^{g(x)}$	$h'(x) = b^{g(x)} \times \ln b \times g'(x)$
Trig Functions	
If $f(x) = \sin x$	$f'(x) = \cos x$
$g(x) = \cos x$	$g'(x) = -\sin x$
$h(x) = \tan x$	$h'(x) = \sec^2 x$
Log Functions	
If $g(x) = \log_a[f(x)]$	$g'(x) = \frac{f'(x)}{f(x)\ln a}$

**Example 2:** A radioactive isotope of gold, Au-198, is used in the diagnosis and treatment of liver disease. Suppose that a 6.0 mg sample of Au-198 is injected into a liver, and that this sample decays to 4.6 mg after 1 day. Assume the amount of Au-198 reaming after t days is given by  $N(t) = N_0 e^{-\lambda t}$ .

a) Determine the disintegration constant for Au-198

The Greek letter  $\lambda$ , lambda, indicates the disintegration constant, which is related to how fast a radioactive substance decays.

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**b)** Determine the half-life of Au-198

c) Write the equation that gives the amount of Au-198 remaining as a function of time in terms of its half-life.

d) How fast is the sample decaying after 3 days?

**Example 3:** A power supply delivers a voltage signal that consists of an alternating current (AC) component and a direct current (DC) component. Where t is the time, in seconds, the voltage, in volts, at time t is given by the function  $V(t) = 5 \sin t + 12$ .

a) What are the max and min voltages? At which times do these values occur?

**b)** Determine the period, *T*, in seconds, frequency, *f*, in hertz, and amplitude, *A*, in volts, for this signal.

**Example 4:** For small amplitudes, and ignoring the effects of friction, a pendulum is an example of simple harmonic motion. Simple harmonic motion is motion that can be modelled by a sinusoidal function, and the graph of a function modelling simple harmonic motion has a constant amplitude.

The period of a simple pendulum depends only on its length and can be found using the relation  $T = 2\pi \sqrt{\frac{l}{g}}$ , where T is

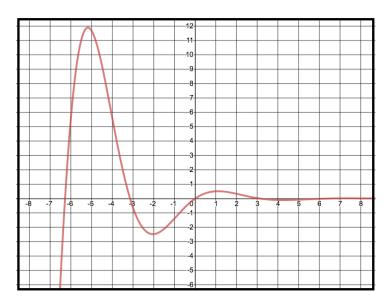
the period, in seconds, l is the length of the pendulum, in meters, and g is the acceleration due to gravity. On or near the surface of Earth, g has a constant value of 9.8 m/s<sup>2</sup>.

Under these conditions, the horizontal position of the bob as a function of time can be described by the function  $h(t) = A \cos\left(\frac{2\pi t}{T}\right)$ , where A is the amplitude of the pendulum, t is time, in seconds, and T is the period of the pendulum, in seconds.

Find the max speed of the bob and the time at which that speed first occurs for a pendulum having a length of 1.0 meters and an amplitude of 5 cm.

**Example 5:** The vertical displacement of a SUV's body after passing over a bump is modelled by the function  $h(t) = e^{-0.5t} \sin t$ , where h is the vertical displacement, in meters, at time t, in seconds.

a) Use technology to generate a rough sketch of the graph of the function.



Notice that the amplitude diminishes over time. This motion is called DAMPED HARMONIC MOTION.

**b)** Determine when the max displacement of the sport utility vehicle's body occurs.

c) Determine the maximum displacement.